INSTRUCTIONS TO STUDENT:
Below are a number of behaviors or characteristics of PBL facilitators. Please CIRCLE “1” if your facilitator’s behavior in this dimension was helpful to your learning or the group process; CIRCLE “2” if it was unhelpful; and CIRCLE “NA” if the occasion didn’t arise for demonstration of this behavior.

<table>
<thead>
<tr>
<th></th>
<th>Helpful</th>
<th>Not helpful</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>NA</td>
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1. Encouraged thinking, inquiry, and critical reasoning.............................................. 1  2  NA
2. Encourages a safe environment to express ignorance/ideas without fear of embarrassment................................................................. 1  2  NA
3. Demonstrated sensitivity and respect for students. ................................................. 1  2  NA
4. Struck a balance between providing information and actively involving students 1  2  NA
5. Provided feedback when appropriate. ................................................................. 1  2  NA
6. Facilitated participation of all members of the group .............................................. 1  2  NA
7. Refocused the group when discussion was wandering ............................................. 1  2  NA
8. Encouraged and valued contributions from students ................................................ 1  2  NA
9. Encouraged student responsibility for the learning objectives .................................. 1  2  NA
10. Questioned and probed the reasoning process....................................................... 1  2  NA
11. Encouraged critical appraisal of information....................................................... 1  2  NA
12. Encouraged students to assume leadership responsibilities.................................... 1  2  NA

For questions 13-16 use the following scale:     Very   1 2 3 4 5   Very
                      High       Low

Global:
13. Overall effectiveness of the tutor........................................................................1 2 3 4 5
14. Overall value, to me, of these sessions............................................................1 2 3 4 5
15. The clinical relevance of what I have learned in the case-based sessions is............1 2 3 4 5

Motivation:
16. My motivation for problem-based learning is.....................................................1 2 3 4 5

Open-Ended Comments:
17. On the reverse side please describe any strengths or weaknesses of the problem-based, tutorial teaching. Include any ideas about how the tutor might improve.