Student Assessment of Tutors’ Facilitation of the PBL Tutorials
University of Miami School of Medicine, January 28, 2003

DATE: ________________

TUTOR: ________________________________________

INSTRUCTIONS TO STUDENT:
Please CIRCLE the point along the line that corresponds to your degree of SATISFACTION with the behavior or characteristic described in each statement. Use the following scale unless otherwise directed.

1 unsatisfactory  2 needs  3 okay  4 good  5 excellent
improvement

1. Encouraged thinking, inquiry, and critical reasoning ............................................. 1 2 3 4 5 NA
2. Encourages a safe environment to express ignorance/ideas without fear of embarrassment ................................................................. 1 2 3 4 5 NA
3. Demonstrated sensitivity and respect for students ............................................................. 1 2 3 4 5 NA
4. Struck a balance between providing information and actively involving students .......................................................... 1 2 3 4 5 NA
5. Provided feedback when appropriate ................................................................. 1 2 3 4 5 NA
6. Facilitated participation of all members of the group ............................................................ 1 2 3 4 5 NA
7. Refocused the group when discussion was wandering .......................................................... 1 2 3 4 5 NA
8. Encouraged and valued contributions from students ............................................................. 1 2 3 4 5 NA
9. Encouraged student responsibility for the learning objectives .................................................. 1 2 3 4 5 NA
10. Questioned and probed the reasoning process ............................................................. 1 2 3 4 5 NA
11. Encouraged critical appraisal of information ............................................................. 1 2 3 4 5 NA
12. Encouraged students to assume leadership responsibilities .................................................. 1 2 3 4 5 NA

Global:
10. Overall effectiveness of the tutor .............................................................................. 1 2 3 4 5 NA
11. Overall value, to me, of these sessions ........................................................................ 1 2 3 4 5 NA
12. The clinical relevance of what I have learned in the case-based sessions is ........ 1 2 3 4 5 NA

Motivation:
13. My motivation for problem-based learning is Very 1 2 3 4 5 Very
Low High

Open-Ended Comments:
15. On the reverse side please describe any strengths or weaknesses of the problem-based, tutorial teaching. Include any ideas about how the tutor might improve.