INSTRUCTIONS TO STUDENT:

Please rate the following components of the course in terms of their HELPFULNESS TO YOUR LEARNING, by CIRCLING the appropriate number along the line. Use the following scale unless otherwise directed. (1 is the highest and 5 is the lowest).

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very helpful</td>
<td>Helpful</td>
<td>Neutral</td>
<td>Unhelpful</td>
<td>Very unhelpful</td>
</tr>
</tbody>
</table>

Sources that helped you identify your learning needs:

1. The USMLE Step I practice exam ....................................................…………… 1  2  3  4  5
2. The patient problems .................................................................1  2  3  4  5
3. The consultant panels (Wednesdays) .................................................1  2  3  4  5
4. The Self-assessment/reflective sessions (Fridays) .............................1  2  3  4  5
5. The Board review sessions (Fridays) ................................................1  2  3  4  5

Comments?

__________________________________________________________________________
__________________________________________________________________________

Learning resources:

6. The group discussion .................................................................1  2  3  4  5
7. Self-directed learning outside of the tutorial .....................................1  2  3  4  5
8. Learning from other students ........................................................1  2  3  4  5
9. The materials available for learning (texts, articles, etc.) ....................1  2  3  4  5
10. Consultant panels (Wednesdays) .....................................................1  2  3  4  5
11. Consultant panels I attended were 1) all; 2) >50%; 3) 50%; 4) a few; 5) none ......1  2  3  4  5
12. The Board Review sessions (Fridays) ...............................................1  2  3  4  5
13. Other resource persons available ...................................................1  2  3  4  5

Identify: __________________________________________________________________

14. Library facilities (Texts, journals, Medline searches) ..........................1  2  3  4  5
15. The Internet .......................................................................................1  2  3  4  5
16. Notes and handouts from previous courses .......................................1  2  3  4  5
17. Watching archived lectures from previous courses ............................1  2  3  4  5

[University of Miami School of Medicine, Mar 16, 2004]
Comments?

___________________________________________________________________________
___________________________________________________________________________

The group leadership:
18. By the tutor................................................................. 1 2 3 4 5
19. By students themselves.................................................... 1 2 3 4 5
20. Using the following scale, please compare tutored groups with tutorless groups with regard to how helpful they were to your learning:
   1 2 3 4 5
tutored grps. were much more helpful  tutored grps. were a little more helpful
   tutored grps. were no difference  tutorless grps were a little more helpful
   tutorless grps were much more helpful

21. Can you think of some specific ways in which tutored groups are better for learning than tutorless groups? Please note them here.

22. Can you think of some specific ways in which tutorless groups are better for learning than tutored groups? Please note them here.

The cases themselves:
23. Doyle West (case 1).......................................................... 1 2 3 4 5
24. John Straight (case 2) ........................................................ 1 2 3 4 5
25. Rachel Bantam (case 3) ...................................................... 1 2 3 4 5
26. Lendell Bramwell (case 4) ................................................. 1 2 3 4 5

Comments?

___________________________________________________________________________

Standard UMSM Curriculum Evaluation Questions:
For questions 26-30, please use the following scale to indicate your degree of agreement with each statement.
27. The orientation/overview of the course was communicated effectively…………..1 2 3 4 5
28. The goals and objectives were clearly defined…………………………………… 1 2 3 4 5
29. Ample opportunities were provided to gain knowledge and skills………………..1 2 3 4 5
30. Student evaluation/grading policy was consistent with course objectives………1 2 3 4 5

Student Motivation:
31. Circle a number on the scale below to indicate your feelings about this transition block before you started the block.

\[
\begin{array}{ccccc}
1 & 2 & 3 & 4 & 5 \\
\text{very positive} & \text{a little positive} & \text{neutral} & \text{a little negative} & \text{very negative}
\end{array}
\]

32. Circle a number on the scale below to indicate your feelings about this transition block AFTER taking the transition block.

\[
\begin{array}{ccccc}
1 & 2 & 3 & 4 & 5 \\
\text{much stronger} & \text{a little stronger} & \text{unchanged} & \text{a little weaker} & \text{much weaker}
\end{array}
\]

33. The nine-week Transition Block is 1) too long; 2) about right; 3) too short (Please circle one) …………………………………………………………………………………………………………………………… 1 2 3

Open-Ended Comments:
Please describe any strengths or weaknesses of this transition block or make any further comments below or on the reverse side of this form.