

Student Assessment of Transition Block: First Half

DATE: \_\_\_\_\_

TUTOR (1st half): \_\_\_\_\_

INSTRUCTIONS TO STUDENT:

Please rate the following components of the course in terms of their **HELPFULNESS TO YOUR LEARNING**, by **CIRCLING** the appropriate number along the line. Use the following scale unless otherwise directed. (1 is the highest and 5 is the lowest).

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_  
Very Helpful Neutral Unhelpful Very  
helpful helpful helpful helpful unhelpful

Sources that helped you identify your learning needs:

- 1. The USMLE Step I practice exam ..... 1 2 3 4 5
2. The patient problems ..... 1 2 3 4 5
3. The consultant panels (Wednesdays) ..... 1 2 3 4 5
4. The Self-assessment/reflective sessions (Fridays)..... 1 2 3 4 5
5. The Board review sessions (Fridays)..... 1 2 3 4 5

Comments?

\_\_\_\_\_
\_\_\_\_\_

Learning resources:

- 6. The group discussion ..... 1 2 3 4 5
7. Self-directed learning outside of the tutorial ..... 1 2 3 4 5
8. Learning from other students ..... 1 2 3 4 5
9. The materials available for learning (texts, articles, etc.)..... 1 2 3 4 5
10. Consultant panels (Wednesdays) ..... 1 2 3 4 5
11. Consultant panels I attended were 1) all; 2) >50%; 3) 50%; 4) a few; 5) none ..... 1 2 3 4 5
12. The Board Review sessions (Fridays)..... 1 2 3 4 5
13. Other resource persons available..... 1 2 3 4 5

Identify: \_\_\_\_\_

- 14. Library facilities (Texts, journals, Medline searches)..... 1 2 3 4 5
15. The Internet ..... 1 2 3 4 5
16. Notes and handouts from previous courses ..... 1 2 3 4 5
17. Watching archived lectures from previous courses ..... 1 2 3 4 5

**Comments?**

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***The group leadership:***

18. By the tutor..... 1 2 3 4 5

19. By students themselves..... 1 2 3 4 5

20. Using the following scale, please compare tutored groups with tutorless groups with regard to how helpful they were to your learning:

1	2	3	4	5
tutored grps. were much more helpful	tutored grps. were a little more helpful	no difference	tutorless grps were a little more helpful	tutorless grps were much more helpful

21. Can you think of some specific ways in which tutored groups are better for learning than tutorless groups? Please note them here.

22. Can you think of some specific ways in which **tutorless** groups are better for learning than **tutored** groups? Please note them here.

***The cases themselves:***

23. Doyle West (case 1)..... 1 2 3 4 5

24. John Straight (case 2) ..... 1 2 3 4 5

25. Rachel Bantam (case 3) ..... 1 2 3 4 5

26. Lendell Bramwell (case 4) ..... 1 2 3 4 5

**Comments?**

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***Standard UMSM Curriculum Evaluation Questions:***

For questions 26-30, please use the following scale to indicate your degree of agreement with each statement.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5  
 Strongly agree      Agree      Neutral      Disagree      Strongly disagree

27. The orientation/overview of the course was communicated effectively.....1 2 3 4 5  
 28. The goals and objectives were clearly defined..... 1 2 3 4 5  
 29. Ample opportunities were provided to gain knowledge and skills..... 1 2 3 4 5  
 30. Student evaluation/grading policy was consistent with course objectives..... 1 2 3 4 5

**Student Motivation:**

31. Circle a number on the scale below to indicate your feelings about this transition block before you started the block.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5  
 very                  a little                  neutral                  a little                  very  
 positive                  positive    negative                  negative

32. Circle a number on the scale below to indicate your feelings about this transition block AFTER taking the transition block.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5  
 much                  a little                  unchanged                  a little                  much  
 stronger                  stronger    weaker                  weaker

33. The nine-week Transition Block is 1) too long; 2) about right; 3) too short (Please circle one) .....  
 ..... 1 2 3

**Open-Ended Comments:**

Please describe any *strengths* or *weaknesses* of this transition block or make any further comments below or on the reverse side of this form.