

## UMSM, Student Assessment of Transition Block: Second Half

DATE: \_\_\_\_\_

TUTOR (2<sup>nd</sup> half): \_\_\_\_\_

### INSTRUCTIONS TO STUDENT:

Please rate the following components of the course in terms of their **HELPFULNESS TO YOUR LEARNING**, by **CIRCLING** the appropriate number. Use the following scale unless otherwise directed. (1 is the highest and 5 is the lowest).

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_  
Very Helpful Neutral Unhelpful Very  
helpful helpful unhelpful

### Identifying learning needs:

1. The USMLE Step I practice exam ..... 1 2 3 4 5
2. Patient problems in the cases as sources of identifying learning needs ..... 1 2 3 4 5
3. Self-assessment during the Friday reflective session ..... 1 2 3 4 5

### Comments?

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### Learning resources:

4. The group discussions ..... 1 2 3 4 5
5. Self-directed learning outside of the tutorial..... 1 2 3 4 5
6. Learning from other students ..... 1 2 3 4 5
7. The materials available for learning (texts, articles, etc.) ..... 1 2 3 4 5
8. The Consultation Panel of resource persons ..... 1 2 3 4 5
9. Consultation panels I attended were 1) all; 2) >50%; 3) 50%; 4) a few; 5) none 1 2 3 4 5
10. Other resource persons available ..... 1 2 3 4 5

Identify: \_\_\_\_\_

11. Library facilities (Texts, journals, Medline searches)..... 1 2 3 4 5
12. The Internet ..... 1 2 3 4 5
13. Notes and handouts from previous courses ..... 1 2 3 4 5
14. Watching archived lectures from previous courses ..... 1 2 3 4 5

### Comments?

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**The group leadership:**

15. By the tutor ..... 1 2 3 4 5

16. By students themselves ..... 1 2 3 4 5

17. Using the following scale, please compare tutored groups with tutorless groups with regard to how helpful they were to your learning:

1	2	3	4	5
tutored grps. were much more helpful	tutored grps. were a little more helpful	no difference	tutorless grps were a little more helpful	tutorless grps were much more helpful

18. Can you think of some specific ways in which **tutored** groups are better for learning than **tutorless** groups? Please note them here.

19. Can you think of some specific ways in which **tutorless** groups are better for learning than **tutored** groups? Please note them here.

**The cases themselves:**

20. Carol Lake (rheumatoid arthritis, depression—Case 5)..... 1 2 3 4 5

21. Rachel Bantam (delayed puberty, Crohn's disease—Case 6)..... 1 2 3 4 5

22. Lendall Bramwell (alcoholic hepatitis, variceal bleeding—Case 7)..... 1 2 3 4 5

23. Arletta Knighton (STD's, HIV, diarrhea, pneumonia—Case 8)..... 1 2 3 4 5

24. Nikki Johnson (eclampsia, neonatal resp. failure, PDA, pulmonary Embolism-Case 9) 1 2 3 4 5

25. Cyndi Wellon (hypercoaguability, SLE, dermatitis—Case 10)..... 1 2 3 4 5

**Comments?**

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**Standard UMSM Curriculum Evaluation Questions:**

For questions 26-30, please use the following scale to indicate your degree of agreement with each statement.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_  
Strongly agree      Agree      Neutral      Disagree      Strongly disagree

- 26. The orientation/overview of the course was communicated effectively ..... 1 2 3 4 5
- 27. The goals and objectives were clearly defined ..... 1 2 3 4 5
- 28. Ample opportunities were provided to gain knowledge and skills..... 1 2 3 4 5
- 29. The goals and objectives were clearly defined ..... 1 2 3 4 5
- 30. Student evaluation/grading policy was consistent with course objectives..... 1 2 3 4 5

**Student Motivation:**

- 31. Circle a number on the scale below to indicate your feelings about this transition block just prior to the start of the block.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_  
very      a little      neutral      a little      very  
positive      positive                                  negative      negative

- 32. Circle a number on the scale below to indicate your feelings about this transition block *BEFORE* taking the transition block.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_  
much      a little      unchanged      a little      much  
more positive      more positive                                  more negative      more negative

- 33. Circle a number on the scale below to indicate your feelings about this transition block *AFTER* taking the transition block.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_  
much      a little      unchanged      a little      much  
stronger      stronger                                  weaker      weaker

- 34. The ten-week Transition Block is 1) too long; 2) about right; 3) too short (Please circle one)  
..... 1 2 3

**Open-Ended Comments:**

Please describe any *strengths* or *weaknesses* of this transition block or make any further comments below or on the reverse side of this form.