Student Assessment of the PBL and CBL Learning Block Facilitators, Spring 2011-12

DATE: ______________

FACILITATOR: ____________________________________ [Note: If you have had more than one facilitator during your PBL and CBL blocks, evaluate only the most recent one (April)].

INSTRUCTIONS TO STUDENT:
Below are a number of behaviors or characteristics of CBL and PBL Block facilitators. Please CIRCLE “1” if your facilitator’s behavior in this dimension was helpful to your learning or the group process; CIRCLE “2” if it was unhelpful; and CIRCLE “NA” if the occasion did not arise for demonstration of this behavior.

1                                 2                             NA
Helpful                          Not helpful                   Not Applicable

1. Encourages a safe environment to express ignorance/ideas without fear of embarrassment……………………………………………………………….. 1 2 NA
2. Encouraged thinking, inquiry, and critical reasoning…………………………………………………………………………………………………….. 1 2 NA
3. Demonstrated sensitivity and respect for students. ……………………………………… 1 2 NA
4. Struck a balance between directive and facilitative styles ……………………… 1 2 NA
5. Provided feedback when appropriate. ………………………………………………………… 1 2 NA
6. Facilitated participation of all members of the group ………………………….. 1 2 NA
7. Refocused the group when discussion was wandering ……………………………… 1 2 NA
8. Encouraged and valued contributions from students ……………………………… 1 2 NA
9. Encouraged student responsibility for the learning objectives………………… 1 2 NA
10. Questioned and probed the reasoning process…………………………..………… 1 2 NA
11. Encouraged critical appraisal of information……………………………..………… 1 2 NA
12. Overall effectiveness of the tutor……………………………………………. 1 2 NA

Open-Ended Comments:
13. Please describe any strengths or weaknesses of the facilitator below or on the reverse side. Include any ideas about how the facilitator might improve.