

## Student Assessment of the PBL and CBL Learning Block Facilitators, Spring 2011-12

**DATE:** \_\_\_\_\_

**FACILITATOR:** \_\_\_\_\_ [Note: If you have had more than one facilitator during your PBL and CBL blocks, evaluate only the most recent one (April)].

**INSTRUCTIONS TO STUDENT:**

Below are a number of behaviors or characteristics of CBL and PBL Block facilitators. Please **CIRCLE “1”** if your facilitator’s behavior in this dimension was helpful to your learning or the group process; **CIRCLE “2”** if it was unhelpful; and **CIRCLE “NA”** if the occasion did not arise for demonstration of this behavior.

	1	2	NA
	Helpful	Not helpful	Not Applicable
1. Encourages a safe environment to express ignorance/ideas without fear of embarrassment.....	1	2	NA
2. Encouraged thinking, inquiry, and critical reasoning.....	1	2	NA
3. Demonstrated sensitivity and respect for students. ....	1	2	NA
4. Struck a balance between directive and facilitative styles .....	1	2	NA
5. Provided feedback when appropriate. ....	1	2	NA
6. Facilitated participation of all members of the group .....	1	2	NA
7. Refocused the group when discussion was wandering .....	1	2	NA
8. Encouraged and valued contributions from students .....	1	2	NA
9. Encouraged student responsibility for the learning objectives.....	1	2	NA
10. Questioned and probed the reasoning process.....	1	2	NA
11. Encouraged critical appraisal of information.....	1	2	NA
12. Overall effectiveness of the tutor.....	1	2	NA

**Open-Ended Comments:**

13. Please describe any strengths or weaknesses of the facilitator below or on the reverse side. Include any ideas about how the facilitator might improve.