

# Medical Education Grand Rounds

## From educational paradigms to teaching strategies: Connecting the dots

**PRESENTER:** Subha Ramani, MBBS, PhD

**TITLE:** Director of Scholars in Medical Education Pathway, Internal Medicine Residency Program, Brigham and Women's Hospital; Leader of research and scholarship, Harvard Macy Institute

**AFFILIATION:** Associate Professor of Medicine, Harvard Medical School

**DATE:** December 7, 2018

**TIME:** 12:00 to 1:00 p.m.

**PLACE:** RSMB 4<sup>th</sup> Floor Auditorium

### OBJECTIVES:

**At the conclusion of this activity participants will be able to:**

- Debate key traditions and implications of key educational theories
- Reflect on how our teaching strategies impact learner knowledge, skills and attitudes
- Reflect on the power of motivation and psychological needs that drive professional growth

### FACULTY DISCLOSURE

Dr. Ramani has indicated that she has no relevant financial relationship with commercial interests.

### PLANNING COMMITTEE DISCLOSURE

Drs. Mechaber and Issenberg have indicated that they have no relevant financial relationships with commercial interests.

All conflicts of interest have been resolved.

### TARGET AUDIENCE:

Clinical and Basic Science Faculty, Medical Educators and other health care professionals.

### ACCREDITATION:

The University of Miami Leonard M. Miller School of Medicine is accredited by the ACCME to provide continuing medical education for physicians

### CREDIT DESIGNATION:

The University of Miami Leonard M. Miller School of Medicine designates this live activity for a maximum of **1 AMA PRA Category 1 Credit™**.

Physicians should claim only the credit commensurate with the extent of their participation in the activity.

For additional information please contact Irene Jayma at 305-243-6737 or visit [www.cme.med.miami.edu](http://www.cme.med.miami.edu).

Powered by the University of Miami Leonard M. Miller School of Medicine's ground-breaking research and medical education



UNIVERSITY OF MIAMI  
MILLER SCHOOL  
of MEDICINE