TRANSFORMATIVE EDUCATION:
AN EQUITY PROPOSITION

PRESENTER: Danielle Laraque-Arena, MD

TITLE: Senior Scholar-in-Residence, New York Academy of Medicine; Professor of Pediatrics, Psychiatry & Behavioral Science, Public Health & Preventive Medicine; Former President, SUNY Upstate Medical University

AFFILIATION: New York Academy of Medicine; State University of New York

DATE: September 26, 2019
TIME: 3:00 p.m. to 5:00 p.m.
PLACE: Gordon Center Auditorium, Don Soffer Clinical Research Center (DSCRC)

OBJECTIVES:

At the conclusion of this activity participants will be able to:

• Explain transformative medical education and its link to health equity
• Analyze how to address the transformation of medical education
• Illustrate structural biases and racism, and how they hamper transformational change in medical education
• Explain the metrics of social accountability, their relationship to transformative medical education and the attainment of health equity

FACULTY DISCLOSURE

Dr. Laraque-Arena has indicated that she has no relevant financial relationship with commercial interests

PLANNING COMMITTEE DISCLOSURE

Dr. Issenberg and Dr. Mechaber have indicated that they have no relevant financial relationships with commercial interests. All conflicts of interest have been resolved.

TARGET AUDIENCE:
Clinical and Basic Science Faculty, Medical Educators and other health care professionals.

ACCREDITATION:
The University of Miami Leonard M. Miller School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

CREDIT DESIGNATION:
The University of Miami Leonard M. Miller School of Medicine designates this live activity for a maximum of 2 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.