

The Academy of Medical Educators and the
Department of Public Health Sciences present
Preparing Learners to be the Experts we Need



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January 10, 2019 from 12:00 – 1:00 pm
at the Michael S. Gordon Center for Research in Medical Education Auditorium

Please join us in the discussion of how University of Toronto re-designed their medical school curriculum and the evidence behind what it takes to train physicians for the 21st century

At the conclusion of this activity participants will be able to:

- Explain the imperative for adaptive expertise in medicine
- Describe the evidence for developing adaptive expertise through three pedagogical principles:
 - cognitive integration
 - productive struggle
 - meaningful variation
- Describe a curriculum renewal designed according to these principles
- Examine the challenges of evidence-based curricular change

Lecture Registration: <https://www.eventbrite.com/e/preparing-learners-to-be-the-experts-we-need-registration-53811975066>

Lecture will be followed by a Workshop **“Practical aspects of curriculum change and Case Based Learning”**
in the Gordon Center Room 229 on January 10, 2019 at 1:00-3:00 pm **or** January 11, 2019 at 10:00 am-12:00 pm

Workshop Registration: <https://www.eventbrite.com/e/workshop-practical-aspects-of-curriculum-change-and-cbl-tickets-53834401143>



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*Lunch and refreshments will be provided